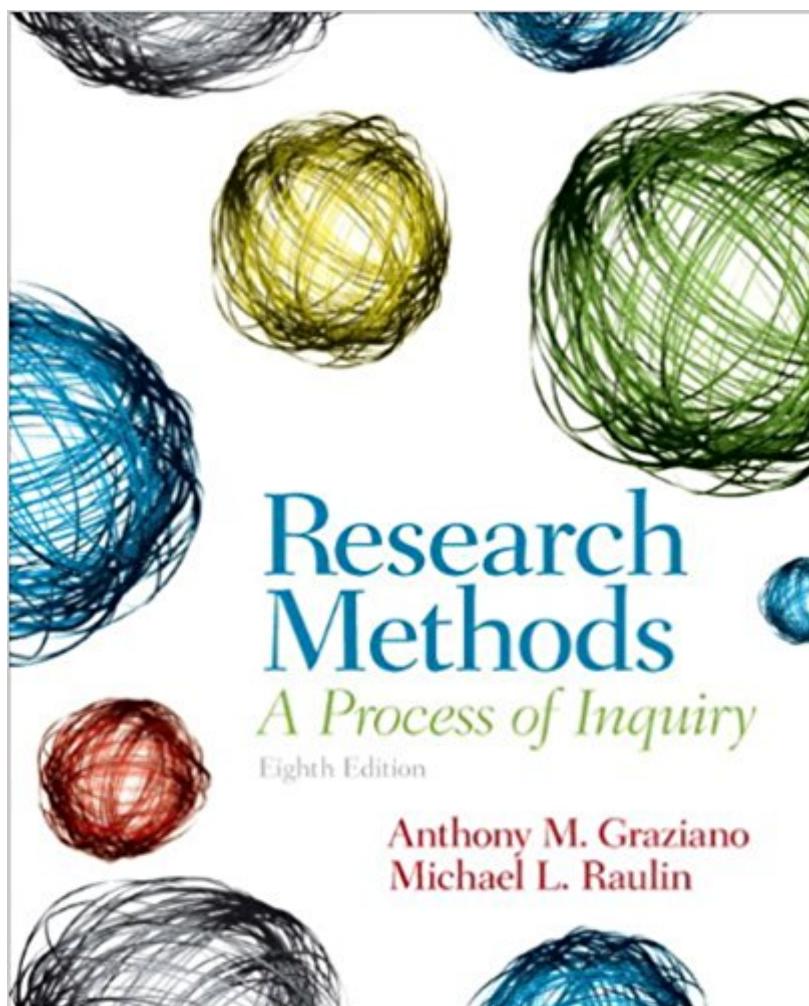


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Research Methods: A Process Of Inquiry (8th Edition)



Synopsis

Explores the entire range of research methodologies in psychology. This comprehensive text uses a carefully constructed programmatic approach to introduce topics and systematically build on earlier presentations. Research Methods emphasizes research concepts, as well as specific, technical research strategies, to help students develop an understanding of the underlying rational-empirical processes of science and gain specific research skills. The authors provide clearly written explanations of concepts and numerous examples drawn from all areas of psychology to enable students to develop a sophisticated understanding of the research process. The 8th edition includes an extensive integrated Web site (<http://www.mikeraulin.com/graziano8e/>) with a variety of resources for students. Learning Goals Upon completing this book readers will be able to: Understand the concepts of research design Develop research skills based on a knowledge of appropriate research design Develop a sensitivity to ethical issues in research and the skills necessary to address these issues Understand basic statistical concepts Note: MySearchLab does not come automatically packaged with this text. To purchase MySearchLab, please visit: www.mysearchlab.com or you can purchase a ValuePack of the text + MySearchLab (at no additional cost): ValuePack ISBN-10: 0205900925 / ValuePack ISBN-13: 9780205900923.

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Customer Reviews

Anthony M. Graziano is Professor Emeritus, Psychology, at the State University of New York, Buffalo. He was Co-Director of the Research Center for Children and Youth and served as the

Director of the Clinical Area. Graziano received the B.A. degree from Columbia College and Ph.D. from Purdue University. He completed a clinical internship and a postdoctoral fellowship in child-clinical psychology at the Devereux Foundation. From 1961 to 1968 he developed and operated the first behavioral treatment program in the country for children with autism. Graziano was the first to employ relaxation and systematic desensitization techniques to help teach self-control skills to children with autism. He also served briefly as the Acting Director of the Kennedy Center for children with developmental disabilities. He has been a consultant to agencies in Connecticut, New York and Pennsylvania. Å Å Graziano's research and writing has focused on children and families, and has included: child psychopathology; developmental disabilities; the treatment of childhood disorders; children's fears and phobias; behavior modification; parent training; community psychology; child abuse and neglect; family therapy; and cultural history. His most recent research was on the use of corporal punishment in child rearing, and he has been a long-time opponent of corporal punishment. He is editor, co-author, or author of fifteen books, 86 journal articles and presentations at professional meetings, and a dozen op-ed newspaper columns. Dr. Graziano has been a member of the Board of Directors of the Eastern Psychological Association, People, Inc., a Western New York agency serving persons with developmental disabilities, and the editorial board of the journal, Behavior Modification. When not playing with his grandchildren, Graziano passionately pursues cooking, tennis, carpentry, masonry, drawing cartoons, and traveling Europe with Sheila, his wife of 50 years. Å Å Michael Raulin is a clinical associate professor at the State University of New York, Buffalo, where he has been a faculty member since 1978. He received his BS and Ph.D. from the University of Wisconsin at Madison. At Buffalo, he was the director of the Psychological Services Center--the research and training clinic for the Ph.D. program in clinical psychology--and also headed the Ph.D. clinical psychology program for several years. He founded and directed the department's Anxiety Disorders Clinic and maintained a small private practice for 20 years. Å Å Å Å Å Å Dr. Raulin's research has always focused on psychopathology, with most of his work on risk factors in schizophrenia. He has published 30 articles or chapters and is author of an abnormal psychology text. He served on the editorial board of the Journal of Consulting and Clinical Psychology and the Journal of Abnormal Psychology and reviewed papers for nearly 20 different journals and grant applications for the National Institutes of Health (NIH) and the Social Sciences and Humanities Research Council of Canada. He has been active in psychological affairs, locally, regionally, and nationally. He was president of the Psychological Association of Western New York, chaired the program committees for the Society for Research in Psychopathology and the Eastern

Psychological Association, and was president of the National Association of Directors of Psychology Training Clinics and secretary of Society for Research in Psychopathology. He has an excellent reputation for his teaching, with evaluations that consistently place him among the top instructors at the university. He has won awards for teaching and public service and is listed in Who's Who in Among Rising Young Americans, Who's Who Among Health Service Professionals, Who's Who in Science and Engineering, and Who's Who in Medicine and Health Care.

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